



2014 - 2018



SEAQOE





# brief background

## About ADRA

The Adventist Development and Relief Agency (ADRA) is an international humanitarian non governmental organisation (NGO). With an active presence in over 130 countries, ADRA seeks to improve and develop sustainable livelihoods to alleviate those living in poverty and disaster. As a representative of the Seventh Day Adventist Church, ADRA is committed to being a literal representation of Jesus and his ministry. ADRA does not discriminate and is committed to assisting anyone regardless of ethnicity, race, religion, gender or political affiliation.

ADRA Myanmar is a branch of ADRA and a registered and recognised NGO in Myanmar. Established in 1984, ADRA Myanmar has provided development and relief assistance opportunities throughout the country focusing on 4 core sectors; Education, Health and Nutrition, Sustainable Livelihoods and Emergency Response. The SEAQE project is ADRA Myanmar's largest program currently.

## SEAQE Project Background

Until recently, Myanmar was embroiled in conflict that spanned 6 decades, leading to serious underinvestment in social services including education. Following cease-fire agreements and ongoing peace processes, ADRA Myanmar and its partners designed a 5 year program entitled 'Strengthening Equity, Access and Quality in Education (SEAQE)' to support the improvement of education in South East Myanmar.

The SEAQE program aims to support marginalized children, youth and women to access quality formal and non-formal education in Ethiopia, Somalia, South Sudan, Sudan and Myanmar. This program is split into two separate programs for Africa and Myanmar due to a difference in contexts. In 2013, ADRA Myanmar conducted a labour market assessment in Kayin State to analyse gaps of technical and vocational skills. ADRA Myanmar has also done extensive analysis from their recent Norad funded project 'Support for

Education in Post-Conflict South-Eastern Myanmar', the current Norad funded SEAQE project, and the 12 month pilot project, 'Vocational Training to Support Livelihoods (VTSL)' jointly funded by Livelihoods and Food Security Trust Fund (LIFT) and ADRA Switzerland.

ADRA recently facilitated meetings between the Thailand Ministry of Education, Office of the Vocational Education Commission (OVEC) and the Government of Myanmar (GoM), Ministry of Science and Technology (MoST). These series of meetings between MoST and OVEC culminated in a signed Framework of Cooperation, and an agreement for recognition of joint/dual certification for Myanmar students who have completed TVET short courses in refugee camps in Thailand. In addition, OVEC provides Training of Trainers (ToT) assistance and curriculum development support to MoST.

# SEAQE Project

“Strengthening Equity, Access & Quality in Education”

**Project Goal:** By 2018, children and youth in target areas within Southeast Myanmar have improved access, quality and equity in basic education and increased economic opportunities.

## Outcomes

- 1 Primary School enrollment rate in Grade 1 in target areas (disaggregated by sex)
- 2 Number of Primary school entrants completing Grade 4 (disaggregated by sex)
- 3 Transition rate from Primary to Middle school within the catchment area
- 4 Skilled TVET graduates employed or self-employed in the formal or informal economy (within 6 months after graduation)
- 5 Competency-based modular short TVET course reflected in NESP, implemented and in MoST (currently MoE) budgets
- 6 Number of networks in place that engage with ethnic education issues and other barriers to education

## Main Project Activities



School  
Construction



School  
Renovation and  
Maintenance



PTA/SMC  
Forming and  
Training



Teaching and  
Learning Kits  
Distribution



Teachers  
Capacity  
Building



Build Training  
Centres at GTHS



Offer  
Competency  
based Short  
Courses



Linkages with  
Business Actors  
for Employment  
and Curriculum  
Modification



Collaborate  
with DTNET  
and OVEC for  
GTHS Teachers  
Capacity

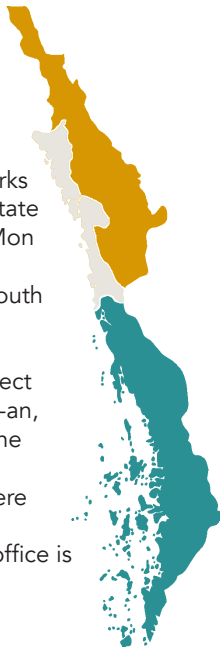


Job Fair in Kayin  
State

## project location

The SEAQE project works primarily in the Kayin State as well as work in the Mon State and Tanintharyi Region in Myanmar's South East.

The ADRA SEAQE project office is located in Hpa-an, Kayin State as well as the Government Technical Highschool (GTHS) where the TVET program is delivered. The KTWG office is located in Maesaring, Thailand.



## beneficiaries

**52,860** **PARENTS** (Male - 24,816 Female - 33,044)

**730,823** **STUDENTS** (Male - 357,584 Female - 373,239)

**107** **CHILDREN WITH DISABILITIES** (Male - 48 Female - 59)

**43,130** **TEACHERS** (Male - 8,511 Female - 34,619)

**2,025** **YOUTH** (Male - 1,045 Female - 980)

**14** **YOUTH WITH DISABILITIES** (Male - 7 Female - 7)

## staff



**177**

**TOTAL PROJECT STAFF**

**62**

ADRA Project  
Staff & ACS

**80**

KTWG Staff

**22**

Teachers from  
GTHS Hpa-an

**13**

ADRA Support  
Staff

# By the Numbers

## KEY PROJECT ACHIEVEMENTS



**4** new GoM schools built (3 Middle, 1 Primary)

**37** schools maintained (29 GoM, 8 ACS)

**13** GoM schools renovated

**30** GoM and **40** ACS schools receive learning kits

**30** GoM and **40** ACS schools receive teaching kits



**40** ACS schools receive textbooks

**52,860** parents (GoM, ACS & KTWG) receive training

**15** GoM schools (672 teachers) receive DRR training & kits

**306** teachers complete 2 years of Pre-Service training

**8,305** teachers complete In-Service training



**3** training centres built at GTHS compound

**9** networks engaged in ethnic education issues/other barriers

**1,966** students graduate from TVET course

**10** short courses offered in various competencies

**883** students employed/self-employed after graduation

**22** GTHS teachers receive ToT from OVEC Thailand

## partners & donors



Norad

### Primary Donors

- NORAD
- ADRA Norway

### In Collaboration with

- MoE
- DTVET
- State Government

### Implementing Partners

- GTHS Hpa-an
- Luxembourg Development Cooperation Agency
- Humanitarian Inclusion (HI)
- ADRA Thailand



## finance

The SEAQE project has a total budget of **USD\$5,297,218**. Below is an overview of expenditure during the 5 year project period 2014-2018 and how the funds were used;

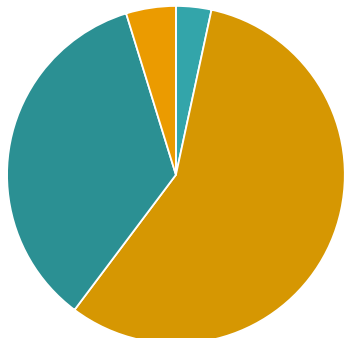
### ANNUAL EXPENDITURE



YEAR	BUDGET	EXPENSE	VARIANCE
2014	\$754,500	\$651,925	\$102,575
2015	\$1,376,697	\$1,244,926	\$131,771
2016	\$1,173,558	\$1,105,770	\$67,788
2017	\$1,059,283	\$947,061	\$112,222
2018	\$933,180	\$661,225	\$271,955
<b>TOTAL</b>	<b>\$5,297,218</b>	<b>\$4,610,907</b>	<b>\$686,311</b>

**NOTE:** Numbers depicted are in USD and are subject to the project period 2014 - October 2018. Figures are inclusive of SEAQE, TVET and KTWG Programs.

### HOW IT WAS SPENT



EXPENSE	AMOUNT	%
Investments	\$156,003	3%
Operating Costs	\$2,622,137	57%
Project Activities	\$1,613,204	35%
Administration	\$219,562	5%
<b>TOTAL</b>	<b>\$4,610,907</b>	<b>100%</b>

**NOTE:** Numbers depicted are in USD and are subject to total expenditure during the project period 2014 - October 2018. Figures are inclusive of SEAQE, TVET and KTWG programs.



# tailor at the banyan tree

"You have given my  
daughter the opportunity  
to live in life"

Written By: Gry Haugen | Edited By: Emma McCrow

*As* her mother who has to tell Naw Paw Wah's story, the young girl cannot tell it herself because she is deaf. She can not read or write, but Naw Paw Wah has found a way. In her memory, ADRA will always mean the 'rescue'.

Naw Paw Wah was born a normal healthy baby girl. When she was still young, for several days she had a high fever. When the fever broke, she could no longer talk. After a while, the family understood that she had lost hearing and together they developed sign language in order to communicate.

At 6 years old, her mother sent her to school like the other children in the village. When the teachers found out that Naw Paw Wah was deaf, they told the mother she would benefit more by staying at home and learning to clean, so she left school.

When the father died and the mother developed HIV, times were hard for Naw Paw Wah's family financially.

Since Naw Paw Wah was small, she showed interest in making clothes. If she had an old scarf or some fabric pieces, she could make her own patterns to make doll clothes.

At a support group for HIV patients, the mother heard of a new vocational training offered in the city, and that those with disabilities were encouraged to apply. In addition, the poorest would get free tuition and support for transportation to the school. Naw Paw Wah applied and was accepted.

*"My daughter has always worked hard, she has washed, fed, kept order and made food. As she started to go to the vocational school, she worked hard many evenings, she would keep sewing even though it was dark and hard to see", said mother.*

Now mother no longer needs to struggle, instead she helps her daughter do their business. The neighbours know that Naw Paw Wah can make blouses, skirts and shirts. People come and get fitted so that the clothes fit perfectly. They have learned that the young deaf girl can sew.

With the business doing well, they plan to buy a new house close to the main road to get more customers. In the end, the mother says; *"if something happens to me, my daughter will be ready. This shop and business is her future, you have given my daughter the opportunity to live in life".*



**ADRA**<sup>®</sup>  
MYANMAR

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