



ADRA

Mingalabga

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Htee Kuh Wah's Story

No one can Steal your Knoweldge or Understanding

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COVER PHOTO

This month's cover photo is of Saw Htee Khu Wah from SEAQ2 project. Photo: © 2021 ADRA Myanmar | ACS

Editorial

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FEATURED ARTICLE



Saw Htee Khu Wah's Story: No one can Steal your Knowledge or Understanding

Raised from a Christian family background, Saw Htee Khu Wah grew up with his mother, 2 brothers and 3 sisters. His father passed away when he was in third standard putting a strain on the family. Thankfully, Saw Htee Khu Wah was able to attend college and obtain a degree moving to the South East Adventist Seminary located in Hpa-An, Kayin State to work as a teacher.

After five years of teaching, he was appointed ACS Field Coordinator and moved to Maylmyaing to start a new job. At the time, he did not have enough skills or work experience to fulfill the role well. Saw Htee Khu Wah felt he needed more training for his own development in leadership skills.

Through the Norad and ADRA Norway funded SEAQ2 project, Saw Htee Khu Wah was able to attend 21st century skills, child protection, disaster risk reduction (DRR), comprehensive safety school (CSS) trainings and complete Zabai e-learning courses online. Saw Htee Khu Wah was so happy and delighted to know more about education programs from around the world through the SEAQ2 project.

Following this, he conducted three training sessions with ACS schools using the materials provided by the training sessions he had attended. Once restrictions ease from COVID-19, he plans to conduct more trainings at different ACS schools.

Saw Htee Khu Wah feels this training has helped him in more ways than one because someone can not take away or steal his knowledge and understanding. He believes this experience he has gained will support him to further his career and is the kind of person who loves to promote effective teaching in the community schools.

“ Learning is a lifelong process. I love to learn. It's a great opportunity for me to learn different methods and strategies of how to upgrade our teachers and classroom models.

REFLECTIONS



All Things New

In Norway, we have four seasons. Summer is normally from June – August and most Norwegians take their holidays then. It's the warmest months, although people from Myanmar might not think it is warm! It is very light during summer and some places in the far north have midnight sun, because the sun never sets. Where I live, it will be like dusk all night in the middle of summer.

Autumn is from September – November. The leaves on the trees turn colourful – yellow, orange and red – before they fall off, leaving the trees all “naked”. Winter is from December - February and the time when we normally get the snow. It is also the darkest of times with daylight some days only from 9 am to 3 pm. Then spring comes from March - May. It is hard to pick a favourite, but if I had to, I would choose spring.

A couple of years ago we had visitors from ADRA Thailand. They came in April, and I remember them looking around and asking me: “Why don't you cut down the dead trees?” I had to explain that in fact, the trees were not dead, and if they would look closely, they would see all the tiny green buds soon ready to become new leaves. They were in awe experiencing spring and the renewal of nature for the first time. I am still in awe every year when the first spring flowers pop up from nowhere and the days become lighter, longer and warmer. It reminds me that God has promised us a new earth and a new heaven: “Look! I am making all things new.” (Revelation 21:5) If He can make nature come alive after a long cold and dark winter, He can do anything.

BRITT CELINE OLDEBRATEN | Communication & Program Advisor, ADRA Norway

IN THE MEDIA



www.adramyanmar.org

Due to the situation in Myanmar with the blockage of social media, this section is currently unavailable.

MEET OUR STAFF



THAWNG LIAN THANG

Field Officer | SURE

Q1 What Race/Country are you from?
Ngawn Chin, Myanmar

Q5 What Place/Country would you like to visit?
Israel

Q2 What is your favourite food/s to eat?
Fish

Q6 In one word, what would define you?
Compassion

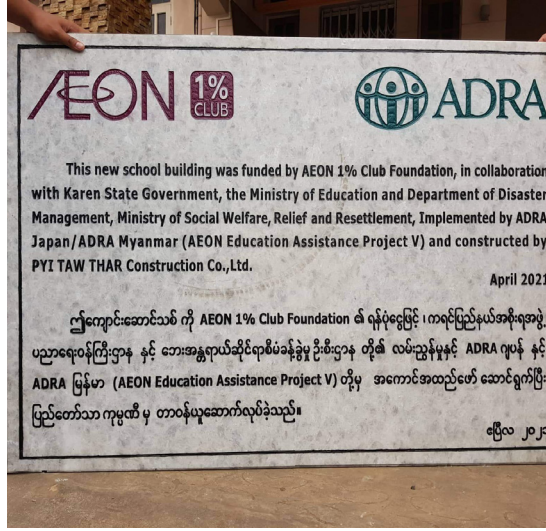
Q3 What is your favourite colour?
White

Q7 What year did you join ADRA?
2015

Q4 What do you like to do for fun?
Playing Football and Singing

Q8 What do you love most about working in ADRA?
Unity in Diversity

PROJECT UPDATES



AEON

The AEON 1% Club Foundation and ADRA Japan funded AEON project continues to implement 3 primary activities as follows:

1. School construction is still underway in Par Yar, Kaw Hpar Doe and Mu Wah. Steel plates and marble signs have been prepared for display once the schools have completed construction set to finish in April 2021.
2. SMC 'School Management Committees' sessions have been conducted in Kaw Hpar Doe and Pa Yar Kone Kaw Ka Dar for the sixth time.
3. An education awareness session was held in Par Yar for the fourth time.

SEAQE2

This month the Norad and ADRA Norway funded SEAQE2 project completed 3 primary activities:

1. The delivery of benches and tables for the new Taungkalay 2 School was delivered on March 8, 2021.
2. The first batch of the 1/2021 NFE program began on January 25 with 32 students. On 17 March, 2021, SEAQE2 staff visited the school and consulted with local elders in the area where the NFE program is located to improve community involvement.
3. SEAQE2 staff attended the closing ceremony of ACS schools (Lay Pho Hta, Kadar, Kweethit Pu, Myamate Khee, Wa Kyae).



PROJECT UPDATES



SURE

The MFAT and ADRA New Zealand funded SURE project provided winter potato cultivation training to the farmers in Lung Ngo village, Chin state.

The training was conducted by Extension Workers under the guidance of the Agriculture Officer.

In this training, 19 farmers who were interested learned how to grow winter potatoes systematically. The course covers stages from land preparation to harvesting and storage.

This training was conducted three times under the FFS (Farmer Field School) training school with the third training held on 22 March.

In addition, the SURE project is providing technical assistance for the training.



PHOTO COMPETITION



THIS MONTH'S WINNING PHOTO

PHOTOGRAPHER:

Naw Tamalar Paw
Field Assistant
AEON5

ABOUT THE PHOTO:

The AEON 1% Club Foundation and ADRA Japan funded AEON project's Civil Engineer U Khin Maung Thet inspects the construction of a school in Kayin State.

WILL YOU BE NEXT?

Want to see your photo in the next volume of 'Mingalaba'? For now, Mingalaba is temporarily suspended.

The winning photo will not only be featured here, but also advertised on ADRA Myanmar's social media (Facebook & Instagram) and featured as the background image of the ADRA Myanmar web portal.

PHOTO GUIDELINES

For your photo to be eligible to win, you must meet the following criteria:

- Be a Staff Member, Partner or Donor of ADRA Myanmar
- Taken a Photo of a Beneficiary, Staff and/or Activity in an ADRA Myanmar Project
- High-res (preferable at 300ppi: 2480 x 3508 pixels)
- Landscape or portrait accepted
- In focus and exposed correctly
- JPEG or RAW files accepted
- Unedited, original photo only
- Brief description of photo provided

VACANCIES & TENDERS

*Visit adramyanmar.org/jobs/ to learn more about the below positions and how to apply. Applications submitted through Facebook will not be accepted.

The MoFA and ADRA Japan funded MoFA project is seeking suitable candidates for the following positions based in Hpa-An, Kayin State. Deadline for applications close: **8 April 2021**

- Community Mobilizer (4 positions available)
- Driver
- Security Guard
- Field Logistic Assistant
- Field Logistic Officer

CONTACT US

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