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Naw Htoo's Story

NFE Program Sees Return of Out of School Children



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### **COVER PHOTO**

This months cover photo is of Naw Htoo from the SEAQE2 project in Kayin State. Photo: © 2021 ADRA Myanmar

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## Naw Htoo's Story: NFE Program Sees Return of Out of School Children

28 year old Naw Htoo is a wonderful teacher for her students. She has two brothers; one sister and her parents work on a farm to support them.

Naw Htoo completed her study in 2018 in a refugee camp achieving a BTH and now supports her younger brother and sister in their education endeavors.

Now in her second year of the NFE program supported by the SEAQE2 project, Naw Htoo has faced many challenges in teaching her students alongside her colleague. In one class of 32, students range in different levels, so management of the classroom, curriculum and lesson planning is difficult.

The 2 teachers together decided to split the students into 2 groups based on knowledge to ease teaching in the classroom.

Despite the many challenges, the community have been very welcoming and accepting of Naw Htoo and her teaching colleague. A small house was built for them to stay. The PTA leaders have been active and provided full support to the NFE program for out of school children. PTA leaders actively advocate for the program to other villages by handing out forms for those who are interested to join.

Since ADRA Myanmar constructed the school for learning, most out-of-school children have returned to school, and some have even quit drinking and smoking to join the NFE program.

The program is divided into two batches, each 5 months in duration. Some of the students who completed the NFE program, have gone on to join the TVET livelihood program which is also facilitated by ADRA Myanmar in Kayin State. Other students will enrol in formal education this coming academic year in many KECD schools.

I am grateful to be a part of this program and I hope it will benefit many out of school children. I would like to thank the donors supporting the NFE program for children to come back to school."

# REFLECTIONS



# Living God's Amazing Plan for Your Life

One of my favorite scriptures is John 10:10, which says, The thief comes only in order to steal and kill and destroy. I came that they may have and enjoy life, and have it in abundance [to the full, till it overflows] (AMP).

I remember when this verse became revelation for me and made me realize that my life in Christ is not supposed to be a drudgery, with a "barely getting through the day, hanging on till Jesus comes back to get me" mentality. Jesus clearly says here that in Him, we can enjoy life and have it in abundance!

So why is it that so many are struggling to live their lives with peace, joy, and contentment? Many times the reason is selfishness and disobedience.

I've learned throughout the years as I've grown in my relationship with Christ that the best life—the abundant life He died to give us—is found in loving God and helping others. When we love God, we want to please Him and obey His leadership in our lives. Jesus says in John 8:31 (AMP), "If you abide in My word [continually obeying My teachings and living in accordance with them, then] you are truly My disciples."

It's so important for us to grow in our love for God because that is what compels us to live for Him and obey Him in every area of our lives. As we walk in prompt, complete obedience to Him, we grow up spiritually and become sons and daughters He can trust and work through to do great things in our world.

# **IN THE** MEDIA



This section is currently unavailable.



**KHIN KHIN YEE** Sewing Trainer | SEAQE2

**What Race/Country are** you from? Asho Chin

What is your favourite food/s to eat? Rakhaing Mote Ti

**What is your favourite colour?** Blue



What Place/Country would you like to visit? Korea

C In one word, what would define you? A person who is gifted with understanding

What year did you join ADRA? January, 2008

What do you love most about working in ADRA? I like ADRA because all are working together in cooperation





# BRIGHT

This month, the Global Affairs Canada and ADRA Canada funded BRIGHT project implemented the following activities:

1. Started TEES teacher training. The projects Education Officer conducted assessments for TEES training in orphan and youth centers in Shan State.

2. Select project staff attended the Accompaniment and Building Capacity Course on Community-led Monitoring, Evaluation and Learning facilitated by Salanga over 4 days via zoom.

3. Two safe houses for GBV survivors are running regularly by the local women organizations where safe and confidential services in SRHR, GBV, CEFM, and trafficking are provided using a wholistic approach addressing the social, cultural, religious, and economic factors in the communities and provide case management, referral and transportation costs, and cash assistance to survivors.

# CASE2Learn

This month, the European Union funded CASE2Learn project implemented the following activities:

1. 17 TEES schools opened in Shan State

2. MTTs and SMAs began their mobile visits to conduct teacher observation, data collection and hold SMC/PTA meetings. A further 48 schools will be visited in September.

3. 2 days of COVID-19 awareness prevention training was provided to 30 TEES from 10-11 August via zoom.

4. In Shan State, MTTs and SMAs are teaching the Shan language and other subjects and are preparing for the distribution of COVID-19 prevention kits.

5. MTTs and SMAs have been reaching out to communities about the possibility of home-based learning activities due to COVID restrictions.







# PROJECT UPDATES





# SEAQE2

The Norad and ADRA Norway funded SEAQE2 project conducted a Positive Discipline for Teachers Training.

53 participants attended the training including 52 ACS school teachers and 1 NFE program teacher.

The training was conducted over half a day and divided into 2 sessions on August 11 and 15 respectively.



# SURE

During this rainy season, the MFAT and ADRA New Zealand funded, SURE project provided maize seeds to 140 farmers in 12 villages along with agricultural technical assistance.

These locally adapted seeds have proved successful. Maize yields are three to five times higher than other varieties.

After receiving four cans of maize seeds to plant in her 0.20 acres of farmland, one farmer stated, "In the coming years, we plan to continue growing the maize that this project provides". Previously she grew local seeds which had low yields due to poor weather resistance and delayed rainfall.

Maize is often used by farmers to cook traditional Chin foods and as feed for livestock.







# PHOTO COMPETITION

## THIS MONTHS WINNING PHOTO

### PHOTOGRAPHER:

David Cung Lan Thang M&E Officer | SURE Project

### ABOUT THE PHOTO:

Daw Ka is a member of a nursery group in Chin State and was able to transplant year old seedlings from her nursery to the permanent farmland thanks to the SURE project.

### WILL YOU BE NEXT?

Want to see your photo in the next volume of 'Mingalaba'? Send in your photo with a brief description by **24 September 2021**.

The winning photo will not only be featured here, but also featured as the background image of the ADRA Myanmar web portal.

### PHOTO GUIDELINES

For your photo to be eligible to win, you must meet the following criteria:

- Be a Staff Member, Partner or Donor of ADRA Myanmar
- Taken a Photo of a Beneficiary, Staff and/or Activity in an ADRA Myanmar Project
- High-res (preferable at 300ppi: 2480 x 3508 pixels)
- Landscape or portrait accepted
- In focus and exposed correctly
- JPEG or RAW files accepted
- Unedited, original photo only
- Brief description of photo provided



\*Applications through our website are currently unavailable. Applications submitted through Facebook will not be accepted.

There are no vacancies or tenders currently available.



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