



ADRA

မိမိတို့ရဲ့ မင်္ဂလာသတင်း

THE OFFICIAL NEWSLETTER OF ADRA MYANMAR

ISSUE 4 | JUNE 2020

Kawt Phaung

Constructing Schools for Improved Learning Environments

Contents

- 2 **FEATURED ARTICLE**
- 2 **COVER PHOTO**
- 2 **EDITORIAL**
- 3 **REFLECTIONS**
- 3 **IN THE MEDIA**
- 3 **MEET OUR STAFF**
- 4 **PROJECT UPDATES**
- 6 **PHOTO COMPETITION**
- 6 **VACANCIES/TENDERS**
- 6 **CONTACT**



COVER PHOTO

This month's cover photo is students from Kawt Phaung in the AEON Project. Photo: © 2020 ADRA Myanmar | Pyae Phyo Lin

Editorial

CHIEF EDITOR/DESIGNER
Emma McCrow

ASSISTANT EDITOR/TRANSLATOR
Pyae Phyo Lin

CONTRIBUTORS
Gry Haugen, Nant Dahlia, Myo Zaw Htwe, Aye Chan, Win Lwin Phyo, Saw William Po, Naw Kapaw Moo Oliver

PUBLISHER
ADRA Myanmar

*'Mingalaba' is the official newsletter of ADRA Myanmar re-launched in March 2020. Photos and content are the property of ADRA Myanmar.



FEATURED ARTICLE



Kawt Phaung: Constructing Schools for Improved Learning Environments

Kawt Phaung village is located in Kawkaik Township, Kayin State. Currently, 69 students (KG-Grade 4) attend Kawt Phaung Primary School. Previously, the environment was not conducive to learning. The school building was small, they had no library or teacher's office and during rainy season, the roof would leak. It was difficult for the students to study.

Through the AEON project, ADRA supported the construction of a new school building and provided teaching materials. Now, children can learn freely in a wide and open space all year round. They can create and enhance their learning in a new environment. The students were also taught how to wash their hands and given soap, toothpaste and toothbrushes to use. Principal Daw Nan Thandar Soe said, "It is good for the children, they wash their hands before lunch time and after having lunch, they can clean their teeth. It is good manners for them."

"ADRA also provided TOT training for our teachers. It is effective for our teaching methods. I expect a lot, I want them to be educated. I want to see them back here working if we retire.

Parents are also afforded more awareness on the importance of education and are being encouraged to participate in their child's schoolwork. They are willing to be involved in school activities. They formed a school committee and undertake healthy cooking for their children," commented Principal Daw Nan Thandar Soe.

Grandmother Daw Win Than commented; "My two grandchildren are currently attending this school. In the beginning, they had little space. Now the teaching rooms are great. ADRA provided new school furniture, accommodation and school equipment. Children can learn happily and freely. I would like to say thank you to all."



We have benefitted greatly. Before we couldn't do activities in the old school building. In this new building, we can do anything. We can create more.

PYAE PHYO LIN
Communications Assistant, ADMIN

REFLECTIONS



Back to School

For many years, I was a teacher. Children's development, their different ways of learning, ability to think and their unstoppable creativity, has always fascinated and motivated me. This year, even in my home country of Norway, we have been reminded that sending our children to school is a privilege and blessing. Before COVID-19, 75 million children were out-of-school. By March 2020 that number increased to 1.5 billion representing 87% of children around the world. We experienced a glimpse of what our world would be like without Education. Now, the fear is that some children will never go back.

I met Nyaluak in February in South Sudan, a country steeped in turmoil and civil war. After years of escaping violence and crossing borders, Nyaluak had been out-of-school. When Nyaluak was finally given the chance earlier this year, COVID-19 happened and her school was closed after 2 months. Unfortunately, COVID-19 is just one of many obstacles Nyaluak has faced. Not going to school has long lasting consequences. Without education children will always struggle and it may be impossible to work themselves out of the cycle of poverty. Nyaluak is dreaming of becoming a doctor to help others and her hope is the ADRA involvement in her community. You may think that doctors and nurses save lives, but without education, there would be no doctors or nurses. Education saves lives.

In Myanmar, the same is true. Our work in ADRA is about real people, not numbers. We must remember that the history of Myanmar - and indeed the world - will be written by the children of today.

GRY HAUGEN | Communications Director, ADRA Norway

IN THE MEDIA



ADRA Myanmar

Published 19 June at 09:57

June 20 is #WorldRefugee Sabbath. But did you know that refugee children are 5 times more likely to be out of school? Watch Amira's powerful story to see how ADRA is serving refugee children through education to build dreams and aspire to a better future [HERE](#). Also a short message from ADRA International President, Michael Kruger to commemorate World Refugee Day and its place in the Bible [HERE](#). Learn more about World Refugee Sabbath by visiting: <https://adra.org/worldrefugeesabbath>



ADRA Myanmar

Published 24 June at 10:38

"Education is really needed for our people and community. We try to show them how to live in diversity with training providing different perspectives and peace education, so even though we are different, we are the same." ~ Myo Nyunt. Myo Nyunt is a school principal in Pyin Oo Lwin who trains TEES teachers as a part of the CASE2Learn project, to go back to their communities and establish schools where education services are limited in some of the remote areas of Myanmar. Read more [HERE](#).



MEET OUR STAFF



NAW KAPAW MOO OLIVER

PROJECT MANAGER | AEON4

Q1 What Race/Nationality are you from?
Kayin

Q5 What Place/Country would you like to visit?
Bhutan

Q2 What is your favourite food/s to eat?
Kayin Food

Q6 In one word, what would define you?
Kind and Friendly

Q3 What is your favourite colour?
Black and White

Q7 What year did you join ADRA?
February, 2008

Q4 What do you like to do for fun?
Travelling, Hiking, Site Seeing

Q8 What do you love most about working in ADRA?
Unity and support to each other



PROJECT UPDATES



AEON4

This month, the AEON 1% Club Foundation and ADRA Japan funded AEON4 project completed post interviews with parents and end line survey's regarding education.

The AEON4 project also completed the following activities:

- SMC meetings were conducted to develop a School Maintenance Plan in 5 target schools.

- Kindergarten (KG) kits were provided to target schools.

- Completed construction of concrete roads, school fences, incinerator and hand dug well renovation. The project also provided materials for playgrounds in target schools from the first 3 phases of the AEON project.

AEON4 will conclude in July 2020 and will conduct assessment surveys in preparation for Phase 5.

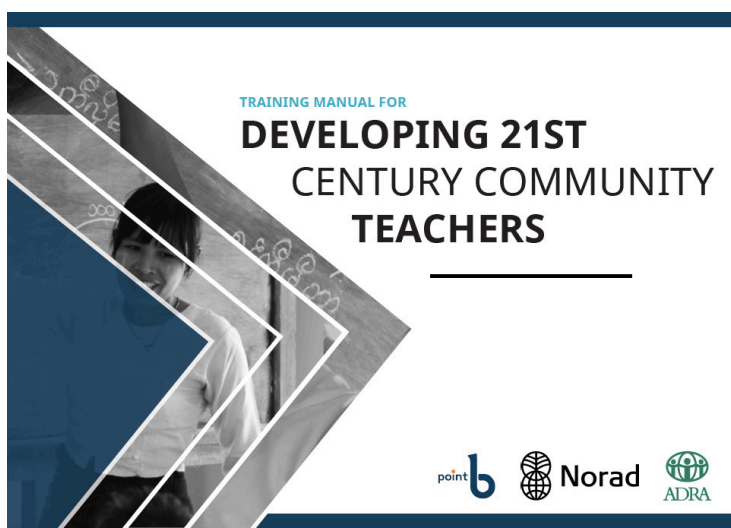


SEAQE2

The Norad and ADRA Norway funded SEAQE2 project completed the following activities in June:

Due to Covid19 in Myanmar, the construction of the TVET training center in Noe Poe Village, Myawaddy Township came to a halt in March 2020. As the situation improved, construction resumed after receiving permission and support from the local authorities. The TVET training center is constructed by Royal King Company Ltd. and in partnership with KECD. Construction is set to be finished within this month.

In collaboration with Point b and Zabai, the 21st Century ToT Manual has also been developed. This manual is intended for use by ADRA trainers working with the community schools in Kayin State and Government Technological High Schools supported by the SEAQE2 Project. It is also useful for training any educators working with youth and young adults in the 21st century.



PROJECT UPDATES



SURE

The MFAT and ADRA New Zealand funded SURE project completed activities in the following sectors:

1. Water Management: Reconstruction of canal lines for low land rice cultivation and pipe distribution to farmers for closer water availability in farms.
2. Agriculture: Distributed corn and paddy seeds, tamarind (Boskai) for hedge grow planting and rice bean seeds for manure. New technical backstopping techniques with GAP.
3. Natural Resource Management: Distributed coffee and avocado seeds for village nurseries and continued nursery construction.
4. Value Chain: Continued solar dryer panel construction and utilisation.
5. Completed a Covid-19 response through ration distributions to 917 households in 14 target villages including; rice, cooking oil and beans. Read more [HERE](#).

Thriving Nurseries

The SURE project has made efforts to develop nurseries in 6 villages. With lockdown and travel restrictions imposed following the outbreak of COVID-19 in Myanmar, it has been impossible to visit the nurseries and monitor their progress.

Thankfully due to technology, monitoring has been possible through the ADRA 'EWs' Extension Workers living and working in the villages by sending photos of the nurseries progress.

Based on the photos, Win Lwin Phy, SURE projects Natural Resource Management Officer, was able to identify the pest causing disease in Lungngo village nursery and what kind of treatment was required. The infected seedlings were separated from the seedbed and sprayed with organic pesticide.

In Sempy village nursery, extreme heat had led the seedlings to become malnourished and stagnant.



The EWs sent photos of the nursery to Win Lwin Phy to instruct on what steps were needed in order to treat the seedlings to grow again.

Now, both Lungngo and Sempy village nurseries are thriving. Projects are learning to adapt to new circumstances and achieve success through the active participation of the local communities. The role of technology has made considerable strides in keeping project activities on track and connecting ADRA to the communities we serve.

Reported by Win Lwin Phy, NRM Officer



PHOTO COMPETITION



Photo: © 2020 ADRA Myanmar | Aye Chan

THIS MONTH'S WINNING PHOTO

PHOTOGRAPHER:

Aye Chan
Finance/Admin Assistant, SURE

ABOUT THE PHOTO:

This is Daw Ning Pae, a beneficiary from Semp Village. Ning Pae likes to grow plants on her farm distributed by the SURE project.

WILL YOU BE NEXT?

Want to see your photo in the next volume of 'Mingalaba'? Please send in your photos by **6 August 2020** to: emma.mccrow@adramyanmar.org

The winning photo will not only be featured here, but also advertised on ADRA Myanmar's social media (Facebook & Instagram) and featured on our website under your name.

PHOTO GUIDELINES

For your photo to be eligible to win, you must meet the following criteria:

- Be a Staff Member, Partner or Donor of ADRA Myanmar
- Taken a Photo of a Beneficiary, Staff and/or Activity in an ADRA Myanmar Project
- High-res (preferable at 300ppi: 2480 x 3508 pixels)
- Landscape or portrait accepted
- In focus and exposed correctly
- JPEG or RAW files accepted
- Unedited, original photo only
- Brief description of photo provided

VACANCIES & TENDERS

PROJECT MANAGER

Location/Project: Gangaw | SURE
Deadline: 5 July 2020

CONSULTANT

Topic: Conflict Sensitivity Study
Location/Project: Shan State | VESI
Deadline: 8 July 2020

*Visit www.adramyanmar.org/careers to learn more about the below positions and how to apply. Applications submitted through Facebook will not be accepted.

CALL FOR TENDERS STUDENT KITS

ADRA Myanmar are calling for suppliers to provide student kits of learning materials and stationary in our SEAE2 project funded by Norad and ADRA Norway.

Visit: www.adramyanmar.org/tenders
Deadline: 3 July 2020

CONTACT US

The Adventist Development & Relief Agency Myanmar

Apartment 3-2, 4th Floor, Block A, E Condominium,
Zay North Street (Off U Wisara Road),
Dagon Township, Yangon MYANMAR 11191

Phone: +95 1 240 900

Email: admin@adramyanmar.org

Website: www.adramyanmar.org

ADRA Myanmar has a zero tolerance policy against cases of Fraud & Corruption, Child Abuse and Harassment. To make a report, please visit:
www.adramyanmar.org/report





ADRA