

Mingalá

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COVER PHOTO

This months cover photo is of Daw Nang Sam and daughter from the ELS2 project. Photo: © 2020 ADRA Myanmar | Nang Sam



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PUBLISHER ADRA Myanmar

*'Mingalaba' is the official newsletter of ADRA Myanmar re-launched in March 2020. Photos and content are the property of ADRA Myanmar.





Daw Nang Sam's Story: Supporting **IDP Families through Cash Assistance** for Education

Before the conflict, Daw Nang Sam worked with her husband earning a stable income from their grocery store, small movie theatre and raising goats in their home village. When the conflict broke out in 2011, already pregnant Daw Nang, had to flee their home and business to Myitkyina. For more than 3 months, they had nowhere to live as all the camps were full. During this time, Daw Nang was also caring for her mother in law who suffered a stroke. Finally, in November, the Church Leader of Galilee IDP Camp arranged a space for the family to stay.

"Days in the IDP camps are miserable", commented Daw Nang Sam. "We had to sell our goats, we have no job, we have to survive with whatever we have."

After some months, the couple were able to buy a small plot of land from their savings to raise pigs, catfish and plant vegetables. But after time, their savings ran out, the business was not successful as they hoped, and with 3 children in school, their expenses increased.

Since the Ministry of Foreign Affairs of the Czech Republic and ADRA Czech

Republic funded ELS2 project started, vulnerable families like Daw Nang's, have been supported through cash assistance in covering education expenses.

Their eldest daughter Htoi Nu Nan has started Grade 6 and is grateful to continue her education. "I was so happy that my parents were able to send us to school. I always get A grades in my class. My mum could also send us lunch boxes because of the money from the project. Thank you so much for your help," said Htoi Nu Nan.

For years Daw Nang has wanted to return home and work as before. But like many families, till today, there has been no chance of returning to their village.



Because of the money, I cried for joy. It helped my children's needs for School. I could buy school uniforms and cover their study fees.

HKAWN DIN Education Officer, ELS2



Generosity

When you hear the term generosity, what comes to mind? The word itself has roots in the 6th century from the Latin word generōsus which means 'of noble birth'. To be generous was a way to connect oneself to nobility. Overtime, the meaning has changed and grew to denote an action in giving to others. In its contemporary meaning, generosity signifies the formation of a moral orientation to life and rejection from all forms of selfishness.

The effects of generosity are endless. My life has been affected by this. When I graduated from high school, I wanted to explore the world and learn English. I knew that learning the world's 'lingua franca' was important, especially if I wanted to work for ADRA. But as a University student and part time factory worker, I was unable to save much and thus the dream began to fade. To cut a long story short, I was blessed by a wealthy man. When he learnt of my desire to learn English and serve as a student missionary in South Africa, he paid for my plane ticket (USD\$2,000). He had no obvious reason to do it, but he felt compelled to act by love. He did not know me, nor my past, but he chose to believe in my dreams to serve and learn and acted with generosity. Today, I serve with ADRA Australia.

When Jesus was on earth, he showed us the way. He showed that we need to care for the vulnerable, the widows, oppressed and the poor. Jesus showed that the Christian life is one of service and generosity. Being generous makes us less self-centered and more people-centered. It is a great honour to be called a generous person, and a legacy that I am sure we would all like to be known for.

DENISON GRELLMANN | Chief Executive Officer (CEO), ADRA Australia

IN THE **MEDIA**





READ: ADRA Myanmar officially welcomes new Country Director, Vitalie Zegera and his wife Ramona who will serve as HR Advisor.

Read the full article HERE





WATCH: See how ADRA has been responding to #COVID19 around the world through a global task force including Myanmar. So far, ADRA Myanmar has completed 3 COVID-19 responses to reach the most vulnerable in Kayin and Chin States with plans for further support in process.

Watch the video HERE





RAMONA ZEGERA

HR Advisor | Yangon Head Office

What Country are you from? Germany

What is your favourite food/s to eat? Mediterranean food

🧷 What is your favourite colour? Braun

// What do you like to do for fun? Music, walking

What Place/Country would you like to visit? Bali, Indonesia

Of In one word, what would define you? Organized

What year did you join ADRA? 2002 (ADRA Myanmar in

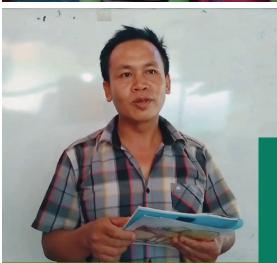
October, 2020) **O** What do you love most about working in ADRA?

Getting to know different people

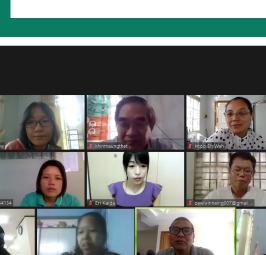








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Ko Ar Kar Kyaw Soe Lin Aling Pyi Taw That Lucky Kayin Con... Reina kyithanda.oo Aung Si Taw Co... John Mubonderi zawlwinnaing00...

CASE2Learn

Since 28 September 2020, the European Union in Myanmar funded CASE2Learn project, in partnership with RISE, has been conducting an MTT and SMA Reporting, Planning and Capacity Building Workshop online via Zoom for over 138 participants in RISE network organizations; LDN, CRED, TSYU, STEDF, CDN, ENDO, BF, SENG and SEE.

Included in this workshop, MTTs demonstrated reading story books in their mother tongue languages for multilingual education. Several videos have been shared on our partner RISE's facebook page including the video below from an MTT reading a story in the Lahu language. Other video's include Kayah, Pa'oh and Burmese languages.

Watch video **HERE**

AEON5

The AEON 1% Club Foundation and ADRA Japan funded AEON project recently launched phase 5 and has commenced staff recruitment and orientation online.

Due to COVID-19, the AEON project has been unable to conduct project explanations in the target villages in person. Therefore, virtual meetings online were held with teachers, village leaders, community members, parents, and the Township Education Officer.

This month, the project has also opened a tender for companies in school construction and conducted the first SMC meeting online.

During this period, the local government has not authorised travel. When restrictions lift, the project will continue as planned and meet with villages for further explanation and coordination on project activities.









VESI

This month, the LIFT funded VESI project in partnership with AVSI and the Finnish Refugee Council, held a graduation ceremony for 32 students recently graduated from the TVET VT Basic Motor Bike Repairing and House Wiring Training courses at GTHS Lashio in Northern Shan State.

In Batch 1/2020, 60 students enrolled in 3 VT short courses. However, due to COVID-19, all training programs and internships have been delayed including students enrolled in the Computer course for their internship program.

Through coordination with GTHS Lashio and local stakeholders, the VESI project is levaraging for the internship program to offer another motorbike repair course through blended learning approaches this year.

SEAQE2

This month the Norad and ADRA Norway funded SEAQE2 project participated in a distribution of prevention based hygiene kits and awareness raising for the Pre-International Day for Disaster Risk Reduction in response to COVID-19.

The activity was led by the Department of Disaster Management (DDM) in collaboration with DRR working group members; the Red Cross, Section Leaders and ADRA Myanmar.

Supplies of masks, hand gel, and face shields were distributed to beneficiaries in 5 public areas around Hpa-An, of which the SEAQE2 project financed and contributed 200 hand gels (100ml) and 10,000 disposable masks for the event.

ADRA Myanmar staff from the Hpa-An sub office, including SEAQE2 and AEON5 projects, participated in the distribution alongside DDM and the DRR working group.















SURE

The MFAT and ADRA New Zealand funded SURE project held 3 trainings as follows;

- 1. 75 farmers from 8 villages attended Farmer Field School Training on cultivating paddy, maize, and in good agricultural practices in accordance with the Department of Agriculture's quidelines.
- 2. 17 Extension Workers attended 'Training of Trainers' in Sempi village on Azola and GAP for the various plant development stages during paddy season which they in turn teach what they have learnt to other farmers.
- 3. The Community Based Natural Resource Management Training (CBNRM) aimed to improve knowledge on natural resources, management techniques and sustainable socio-economic development. 52 farmers from 12 villages attended the training in Sempi village over 5 days conducted by freelance trainer U Nyan Myint Maung.

BRIGHT

The Global Affairs Canada and ADRA Canada funded BRIGHT project, held an Inception meeting from 29 September to 5 October for partners KNWO, RISE and Women's LEAD virtually through Zoom.

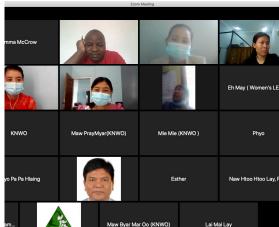
Presentations were made by ADRA Myanmar staff with topics including; programs, logic model, project implementation plan (PIP), selection of project villages, project management framework, beneficiaries table, data collection & analysis, procurement policy, project agreement & donor compliance, financial documentation, monthly reporting forms, communication strategy & visibility, safety & security, reporting to Government stakeholders, and HR policy & practice. The theory of change was presented by Cho Thel from ADRA Canada.

The official launch of the project is yet to be conducted.









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THIS MONTHS WINNING PHOTO

PHOTOGRAPHER:

Saw Win Lay Logistic Officer, SEAQE2

ABOUT THE PHOTO:

AEON5 Project Manager Naw Kapaw Moo Oliver distributes disposable face masks to beneficiaries around Hpa-An for prevention against COVID-19 financially supported by the SEAQE2 project.

VACANCIES & TENDERS

*Visit adramyanmar.org/jobs/ to learn more about the below positions and how to apply. Applications submitted through Facebook will not be accepted.

There are no positions or tenders available this month

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ADRA Myanmar has a zero tolerance policy against cases of Fraud & Corruption, Child Abuse and Harrassment. To make a report, please visit: adramyanmar.org/report/

