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Mingaladon

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I18 | SEP 21



Aung Aung's Story

Youth Receives Vocational Education Support

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COVER PHOTO

This month's cover photo is Aung Aung from the VESI project. Photo: © 2021 Sai Khon Naung

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PUBLISHER
ADRA Myanmar
*Mingalaba' is the official newsletter of ADRA Myanmar re-launched in March 2020. Photos and content are the property of ADRA Myanmar.



FEATURED ARTICLE



Youth Receives Vocational Education Support

Rise from a simple family background, Mg Aung Aung grew up with his parents and siblings. He is the 17 years old and eldest son of their siblings and has five family members. He lives in Northern Shan State.

He is eager to learn and wants to take a course that is useful for life. And also in their area, most of the young people have already migrated and the other young people are used to work in electrical wiring and motorbike repair industries. And he has seen the youth unemployment rate is rising in their environment.

Due to many situations, there has a challenge of lack of job opportunities, migration, skills labor rarity in northern Shan State.

Soon, he heard about the ADRA project's vocational training so that he was interested in motorbike repair training and decided to join the program.

The LIFT Myanmar-funded VESI project, in partnership with AVSI and the Finnish Refugee Council, aims to provide vocational training to youth in IDP camps in northern Shan State to increase their income and meet

the needs of the labor market. And also, ADRA provided meal allowance, teaching materials, and Covid-19 protective gear (Mask, Handgel, Faceshield) throughout the training.

He attended a motorbike repairing short course for long 36 days. In this training, he learned many helpful subjects related to motorcycle repair. He gains a lot of knowledge for his life career.

Since he was involved in the ADRA project his life started to change as he improved in social skills, life skills, and vocational skills. The willingness to implement his own business indwell in his vein and he owned his parent's trust and support. His dream is to become a business owner in the future.

“ Thank you so much for providing the vocational training for us. This support is really important for our area. Thank you to the donor and ADRA for all of your great support”

Thet Paing Oo | Business & Life Skills Officer

REFLECTIONS

WORRIES

Worries, doubts, and anxieties are a normal part of life. We worry about so many things in our life, and it brings unhappiness. Most of us know that the Bible says not to worry. Jesus put it memorably when He said, "Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own." (Matthew 6:34). But often that's easier said than done. Anxiety can be uncontrollable when finances are tight, when relationships are strained, and when there doesn't seem to be enough time to fulfill all of life's obligations. It is important how we control the worries. There are many guidelines how to handle worries and how to overcome from the worries. God gave us true answers how to deal with this worry and you can see in the following bible verses that God promised us when we are in troubles.

Deuteronomy 31:8, The LORD himself goes before you and will be with you; he will never leave you nor forsake you. Do not be afraid; do not be discouraged."

Isaiah 41:10 "Fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with my righteous right hand."

Matthew 11:28 "Come to me, all you who are weary and burdened, and I will give you rest.

Luke 12:29-31 "do not set your heart on what you will eat or drink; do not worry about it. 30 For the pagan world runs after all such things, and your Father knows that you need them. 31 But seek his kingdom, and these things will be given to you as well.

There are many bible verses that GOD is caring for us, the more we read this holy bible and the more we will know how to overcome all these worries through the grace of GOD.

FRANCIS | Advocacy Officer, ADRA Myanmar

IN THE MEDIA



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MEET OUR STAFF



MYO ZAW HTWE

Procurement & Logistic Coordinator

Q1 What Race/Country are you from?
Chin/Myanmar

Q5 What Place/Country would you like to visit?
Lake Geneva/ Switzerland

Q2 What is your favourite food/s to eat?
Myanmar traditional food with spicy taste

Q6 In one word, what would define you?
"Coming together is a BEGINNING, Keeping together is PROGRESS, Working together is SUCCESS."

Q3 What is your favourite colour?
Gray color

Q7 What year did you join ADRA?
May 5, 2008

Q4 What do you like to do for fun?
Team building activities game

Q8 What do you love most about working in ADRA?
Church based organization

PROJECT UPDATES



SEAQE2

The Norad and ADRA Norway funded SEAQE2 project held a Middle School handover ceremony in Taung Ka Lay (2) Village, Hlaing Bwe Township to the handover Department of Education.

15 people participated in the ceremony including village leaders, PTA leader, SMC/PTAs, Headteacher, and ADRA staff by following the preventive measures of COVID-19. During this ceremony, the village leaders and headteachers were also provided thank you speech to ADRA.

The SEAQE2 project staff provided the school handover books to the headteacher and community leader. After the event, the project staff went to the Hlaingbwe Township Education Department and provided the handover book to the township education officer.

SEAQE2

This month, Norad and ADRA Norway funded the SEAQE2 project completed the following activities.

1. SEAQE2 project conducted the coordination meeting between KECD on 16 September, 2021. The purpose of the meeting was to strengthen the collaboration between ADRA and KECD and discussing on the NFE and TVET program run by KECD with the support of ADRA Myanmar.

2. The SEAQE2 project conducted a closing ceremony for Batch 1 Hair Dressing, Hair Cutting, Welding and Advance Sewing short course training on 22 September.

This training was started on May 26, 2021, but due to the COVID-19 third wave, the training was stopped temporarily. Finally, the training was successfully completed including 20 days of internship. Total of 40 students was graduated and 39 students joined the internship program.



PROJECT UPDATES



CASE2Learn

This month, the European Union funded CASE2Learn project implemented the following activities:

1. TSYU MTTs/SMAs held an online teacher training to 41 TEES covering the topics including teaching methodologies, and COVID-19 awareness.
2. MTTs/ SMAs from SEE have distributed TEES kits to the IDP TEES schools in Kayan areas.
3. In SENG areas, MTTs/ SMAs have completed mobile visits and held SMC-PTA events including the Covid-19 awareness topic.
4. MTT reporting, planning, and capacity workshop is planned from September 27 to October 13, 2021

BRIGHT

This month, the Global Affairs Canada and ADRA Canada funded BRIGHT project held the TEES teacher training in Lashio, Northern Shan State.

In this training, 10 selected teachers (Male-3, Female-7) successfully completed the 14-day in person training. The training objective is to enhance the capacity of the teachers for out of school children in non-governance schools and training topics are types of facilitation, child-friendly environment, Child center approach teaching, sex, and gender and prevention of Covid-19, etc.

After the training, 10 trainees teachers will be going to 9 selected villages, and the TEES class will be run three days per week starting from the first week of October, 2021.



PROJECT UPDATES



SURE

The MFAT and ADRA New Zealand funded SURE project held two types of training during this month.

1. Elephant Foot Yam Cultivation Training provided in seven of the twelve project villages was lead by the SALT Assistants.

The main purpose of the training was to enrich the local knowledge and to introduce good agricultural practices specific to the cultivation of Elephant Foot Yam, one of the most promising cash crops in the project area and across Chin State.

2. The other training, Extension Workers spearheaded training was to enhance the GAP-aligned/approved agricultural practices surrounding the cultivation of rain crops including paddy, corn, ginger, banana, and lime on various types of farmland such as terraced land, SALT (Sloping Land Agricultural Technology) farmland.

VESI

This month, the LIFT funded VESI project in partnership with AVSI and FRC completed the following activities:

1. Collecting quotations for basic sewing training in the communities for Batch 5 vocational training. Totally 6 sewing trainers under 3 townships at Namatu, Kutkai, and Hseni.

2. Distribution stationery to the 31 sewing trainees.

3. Mentoring how to use zoom via application to 31 trainees.

4. Pre-training 3 days by zoom via online. (Day 1- Facilitation Training, Day 2- Disabilities Training, Day 3- Child Protection Training).

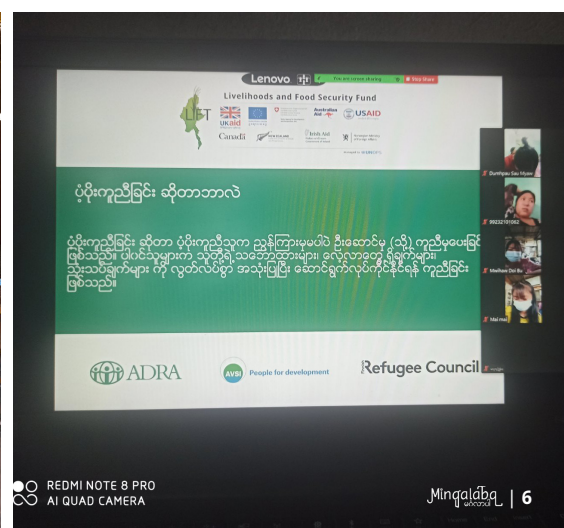


PHOTO COMPETITION



THIS MONTH'S WINNING PHOTO

PHOTOGRAPHER:

Mar Cu Ri Co
Extension Worker
SURE Project

ABOUT THE PHOTO:

Daw Shwe Khar, a farmer, likes to growing chilies on her farm with the support of the SURE project, and now her farm is successful and shares it with her neighbors.

WILL YOU BE NEXT?

Want to see your photo in the next volume of 'Mingalaba'? Send in your photo with a brief description within the next month to be eligible.

The winning photo will not only be featured here, but also featured as the background image of the ADRA Myanmar web portal.

PHOTO GUIDELINES

For your photo to be eligible to win, you must meet the following criteria:

- Be a Staff Member, Partner or Donor of ADRA Myanmar
- Taken a Photo of a Beneficiary, Staff and/or Activity in an ADRA Myanmar Project
- High-res (preferable at 300ppi: 2480 x 3508 pixels)
- Landscape or portrait accepted
- In focus and exposed correctly
- JPEG or RAW files accepted
- Unedited, original photo only
- Brief description of photo provided

VACANCIES & TENDERS

*To be considered, please submit your full applications as directed in the job advertisement. Applications submitted through Facebook will not be accepted.

There are no vacancies or tenders currently available.

CONTACT US

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ADRA Myanmar has a zero tolerance policy against cases of Fraud & Corruption, Child Abuse and Harrassment. To make a report, please visit: adramyanmar.org/report/



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