



ADRA

Mingalabga

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Sai Zar Lu's Story

FEES Teacher Giving Children Hope and a Future

Contents

- 2** FEATURED ARTICLE
COVER PHOTO
EDITORIAL
- 3** REFLECTIONS
IN THE MEDIA
MEET OUR STAFF
- 4** PROJECT UPDATES
- 6** PHOTO COMPETITION
VACANCIES/TENDERS
CONTACT US



COVER PHOTO

This month's cover photo is Sai Zar Lu from the CASE2Learn project. Photo: © 2021 ADRA Myanmar | RISE

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FEATURED ARTICLE



Sai Zar Lu's Story: TEES Teacher Giving Children Hope and a Future

A TEES teacher, Sai Zar Lu is from Tangyan Township, Northern Shan State. He is 22 years old and he has two siblings. His parents are working on a farm for their living. In 2018, he stopped his study and started teaching as a Shan Mother Tongue Teacher in a village in Tangyan Township.

In 2020-21, Sai became a full-time TEES teacher supported by the CASE2Learn project. He is one of hundreds of TEES (Teachers Establishing Education Services) teachers trained in the CASE2Learn project funded by the European Union in partnership with ADRA Germany, ADRA UK and RISE reaching remote ethnic communities to increase access to education services.

He is currently teaching 42 students in a village of about 50 households. The school where he teaches has Grades 1 to 4. One of the graduates from the Teacher Preparation Center (TPC), or Pre-service training program, is helping him to teach in the school.

The school also receives teaching and learning materials through the CASE2Learn project. At the same time, the teacher's stipend is also supported by this project.

A TEES school becomes a space for partners, villagers, village heads and religious leaders, teachers, and students to be more friendly. They have better

coordination in their children's education and they can form a school committee. Besides mother tongue language, the community also supports the teaching of Burmese and English Languages for their children.

With the advent of TEES, parents in the village have become more interested in their children's education, and they have become happier. Parents can take care of their farms when their children go to school, they don't have to worry about their children as they feel that their children are safe.

Students try hard in their studies with more teaching and learning support. They also become happy, more sociable and friendly, and more polite. Parents also become more interested in education as there is now a future for their children. They want to send their children to middle or secondary school until they gain a higher degree.

“ I am proud to be a part of the TEES program because I am able to re-teach the children the knowledge I have acquired. I am also able to teach the Burmese language to the children. ”

REFLECTIONS



Faith has the power to heal

Faith is such a powerful emotion – it can keep us humans going even in the darkest of times. In a country like India, where a large section of society still lives with various vulnerabilities and face hardships that are beyond our comprehension, faith and hope are the biggest drivers.

That is one of the many things that an organization like ADRA offers to the people – faith! When ADRA goes and touches the lives of millions of marginalized people – it gives them the faith that there are still people who care and are thinking about their well-being; that they have a shot at a better life; that they can have access to education, healthcare and livelihood opportunities; that their children can change their narrative and break the cycle of poverty.

This is what drives ADRA's volunteers and mobilizers on the ground to help change more lives – the faith that they can make a real impact in the lives of people and the faith that people put in them. Faith is what helps all of us at ADRA strive to make a bigger impact and move forward at all times - even on days that feel more challenging than others. The global ADRA network is a community in itself – community of people who have come together to ensure that faith of the people never dies.

TRISHA MAHAJAN | Communications Manager, ADRA India

IN THE MEDIA



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MEET OUR STAFF



SELYNA (OR) LAL RUAT MAWII

Cashier | Yangon Head Office

Q1 What Race/Country are you from?
Chin/Myanmar

Q2 What is your favourite food/s to eat?
La Phat Thote (Tea Leaf Salad)

Q3 What is your favourite colour?
Black

Q4 What do you like to do for fun?
Shopping

Q5 What Place/Country would you like to visit?
Maldives beach

Q6 In one word, what would define you?
Kind

Q7 What year did you join ADRA?
September, 2014

Q8 What do you love most about working in ADRA?
I like it because it is a humanitarian organization.

PROJECT UPDATES



CASE2Learn

The European Union funded CASE2Learn project in partnership with RISE, ADRA UK and ADRA Germany conducted several activities this month.

TEI; MTTs and SMAs are planning a second round of mobile activities and distribution of COVID-19 kits. The TEI team are also planning to reopen 10 TEES schools in the last week of November.

2 TEES schools in BF areas are still closed due to the political situation. The BF team are therefore trying to reopen schools as Home-based Learning schools for student education in Hakha and Thantlang Townships.

CDN; the team conducted two ESE activities in Mawmai Township.

FPC and MTTs/ SMAs have prepared an ESE narrative report and other supporting documents.



BRIGHT

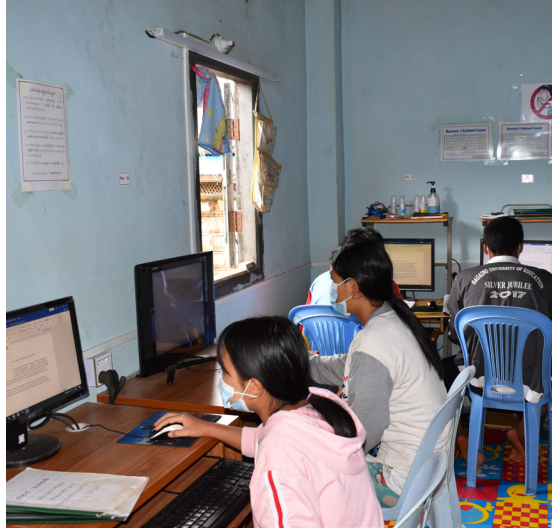
This month, the Global Affairs Canada and ADRA Canada funded BRIGHT project implemented the following activities.

1. Mushroom training was held from 24 to 26 November 2021 in Nar Kwam Lone village, Lashio Township. 12 participants in Nar Hwei and Nar Kwam Lone villages attended the training. After the training, the project provided sprayers, mushroom seeds, spirits, and scissors to the participants.

2. Teacher Established Services (TEES) were carried out in Man Pwe village, Nar Kwam Lone village, Nar Hwei village, and Nant Maw Jan village in Lashio Township. 142 students including 66 females and 76 males are attending the TEES school. The TEES program focuses on school children in fragile areas and the TEES program teaches the concepts of art, music, creativity, gender, and climate change response.



PROJECT UPDATES



VESI

This month, the LIFT funded VESI project in partnership with AVSI and FRC completed the following activities:

1. Basic Sewing training and Basic Computer training began 1 to 8 November 2021 under 3 townships including Hseni, Kutkai and Namatu township.
2. The project provides meal charges for 53 trainees from Basic Sewing and Computer training.
3. Mentoring was also conducted to 68 newly enrolled trainees on how to access zoom online training in 4 camps in Kutkai township.



SEAQE2

The Norad and ADRA Norway funded SEAQE2 project completed the following activities:

1. The project conducted leadership training at KECD VT Center on November 26, Noe Poe Village, Myawaddy Township.

52 participants (49 trainees and 3 trainers) participated in the training. All participants were actively listening and involved in group work and activities within the training period.

The training covered related topics such as Personal Leadership, Stage of Leadership, Leadership Styles, Characteristics of Good Leadership and Manager Vs Leader, Proactive and Reactive.

2. The SEAQE2 Education team conducted mid-term review activities between the 25 and 29 November 2021 at 5 identified ACS Schools and the KECD TVET Centre.



PHOTO COMPETITION



THIS MONTH'S WINNING PHOTO

PHOTOGRAPHER:

Ko Ko Han
Driver/Logistic Assistant
VESI Project

ABOUT THE PHOTO:

Students from the Basic Sewing Training Short course under the LIFT funded VESI project receive financial support in Shan State.

WILL YOU BE NEXT?

Want to see your photo in the next volume of 'Mingalaba'? Send in your photo with a brief description within the next month to be eligible.

The winning photo will not only be featured here, but also featured as the background image of the ADRA Myanmar web portal.

PHOTO GUIDELINES

For your photo to be eligible to win, you must meet the following criteria:

- Be a Staff Member, Partner or Donor of ADRA Myanmar
- Taken a Photo of a Beneficiary, Staff and/or Activity in an ADRA Myanmar Project
- High-res (preferable at 300ppi: 2480 x 3508 pixels)
- Landscape or portrait accepted
- In focus and exposed correctly
- JPEG or RAW files accepted
- Unedited, original photo only
- Brief description of photo provided

VACANCIES & TENDERS

*To be considered, please submit your full applications as directed in the job advertisement. Applications submitted through Facebook will not be accepted.

CONTACT US

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ADRA Myanmar has a zero tolerance policy against cases of Fraud & Corruption, Child Abuse and Harrassment. To make a report, please visit: adramyanmar.org/report/

KAYAH FOOD RESPONSE

This month, with emergency funding support from ADRA Canada and ADRA International, the Kayah Food Response project provided emergency food support to 350 Households including IDPs from Kayah State. The distributed food items included 1 sack of Rice (50 Kg), 15kg of Chicken Peas and 1 liter of Cooking Oil.



INTRODUCING NEW STAFF



MANISH THAPA
MEAL Specialist
Yangon Head Office



THAWDAR WIN
Public Health Promoter
UNICEF Emergency
WASH

UPCOMING CALENDAR

DECEMBER 2021



SUN တနင်္ဂနွေ	MON တနင်္လာ	TUE အင်္ဂါ	WED ဗုဒ္ဓဟူး	THU ကြာသပတေး	FRI သောကြာ	SAT စနေ
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25 Christmas
26	27 ADRA Holiday	28 ADRA Holiday	29 ADRA Holiday	30 ADRA Holiday	31 New Year Holiday	

UPCOMING EVENTS

Timesheets are due on the 25th of each month

Public Holidays:

25 December
Christmas

27 - 31 December
ADRA Holiday &
New Year Holiday

'MINGALABA'
Next Volume:
7 January 2022



ADRA