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**Supporting Vocational Training in Kayin State** 







REFLECTIONS IN THE MEDIA MEET OUR STAFF

**4 PROJECT UPDATES** 

PHOTO OF THE MONTH VACANCIES/TENDERS CONTACT US



#### COVER PHOTO

This month's cover photo is of Saw Hein from the SEAQE2 project. Photo: © 2022 ADRA Myanmar

Editorial

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#### PUBLISHER

#### ADRA Myanmar

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# Saw Hein's Story: Supporting Vocational Training in Kayin State

Saw Hein is the sixth son of 12 siblings having 14 family members altogether. To earn an income, his family grows seasonal fruits and vegetables.

Due to his families situation, Saw Hein had to drop out of school from Grade 6 to work as a mason in order to support his family's income.

#### "At that time, I was willing to study welding skills, but I didn't have enough money to pay the training fees."

When Saw Hein heard about ADRA Myanmar's SEAQE2 project funded by Norad and ADRA Norway offering some vocational training in Kayin State, he grasped at the opportunity to enroll in iron welding as a student in Batch 3.

After attending this training, he continued to study steel welding in Batch 1.

# "When I was selected for the short course, I was very happy"

As a part of the short course, the internship program which follows training, has been effective for students to learn through experience and practical means, real world knowledge on how to apply the skills they learnt.



Saw Hein was so happy and delighted to gain more knowledge and experience about welding thanks to the SEAQE2 project.

Following training, Saw Hein received 250,000 kyats from the SEAQE2 project in order to set up his own business with other financial support.

Saw Hein feels this training has helped him in more ways than one. He believes the experience he has gained will support him to further his career.

> Thank you. Now, I can stand as a self-employed person. I have decided to extend my business in the future and I will accept and share my knowledge with the trainees who are willing to learn."

Khun Win Ko Ko Oo | Assistant Welding Trainer

# REFLECTIONS



# A Volunteer's Life

I have worked as a teacher for more than ten years. The fun and noise of students have become a part of my daily life. I love children and teach them not only science but also how to build their character. I also care about their safety.

One day, a student's parent reported to me that they couldn't make it to school because they had a motorcycle accident on the way to school. I thought about what I could do to help students become more aware of the risks around them and how to be safer. Knowing that ADRA opened registration for volunteer training made me think that this was my opportunity to learn more about disaster preparedness. After attending the first batch of training, I received a lot of information which I can share with family, friends, and students.

ADRA's training taught me to prepare for emergencies and now I share this new knowledge with those around me by assisting them in assessing their capacity, and being aware of the dangers and risks that may threaten them. Since then, I have been involved in many ADRA programs both in emergency response and disaster risk reduction. Volunteering has become a part of me, making me want to do more for others. I am grateful that God allowed me to help those in need. I wish more people could volunteer to help those in need around them. After volunteering for about four years, I finally became an ADRA staff member. I am happy to have more opportunities to work in the humanitarian field.

MARIA WINERUNGAN | Communication and Church Relation Officer, ADRA Indonesia

# **IN THE** MEDIA



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**HTAY HTAY MYINT** Education Officer | BRIGHT

What Race/Country are you from? Kayin/Myanmar

**What is your favourite food/s to eat?** Fruits

**What is your favourite colour?** Pink

What do you like to do for fun?
I like to have fun talking to my family and friends 25 What Place/Country would you like to visit?

Israel (Jerusalem)

26 In one word, what would define you? Compassion

What year did you join ADRA? 1st September 2019

What do you love most about working in ADRA? I like to do development

work in the villages

# PROJECT UPDATES







### CASE2Learn

The European Union funded CASE2Learn project in partnership with RISE, ADRA UK and ADRA Germany completed the following activities:

1. CDI: FPC and ECCD supervisors have prepared and arranged targeted beneficiaries to participate in ECCD training (SVT) from 8th to 27th March 2022.

2. BF: MTTs/ SMAs were able to complete second mobile activities and coordination meetings in 20 Schools/ villages in Hakha Township at the end of January 2022.

3. LDN: FPC and MTTs have prepared SVT for targeted participants, lesson planning, and training agenda etc. The LDN team also facilitated 2 ESE activities in Mongpin Township on 28th February and 1st March 2022.

#### BRIGHT

This month, the Global Affairs Canada and ADRA Canada funded BRIGHT project implemented the following activities:

1.The education sensitization (ESE) events were held in three villages in Hpruso and Loikaw Townships with 374 people actively engaged.

2. Community awareness raising for ALP program was held at Daw Ta Kle and Daw Khu Li villages, Hpruso Township in Kayah State.

3. Boys and Men's champions training and Women's grassroot training was conducted in Kayah State.















#### VESI

This month, the LIFT funded VESI project in partnership with AVSI and FRC completed the following activities:

1. Closing ceremonies were conducted for Batch 7 of the Motorbike Repair, Basic Sewing and Computer training courses in KBC camp in Kutkai Township. A total of 63 students graduated successfully.

2. As a part of the COVID-19 response, COVID-19 protective items were distributed to IDPs in Namhkan Township, Northern Shan State and Man Si Township, border of Kachin State. The project also held awareness sessions on vocational education short course training for IDPs.

3. Trainer's fees and material costs were provided to batch 7 Basic Sewing training in Kutkai Township.



## SEAQE2

The Norad and ADRA Norway funded SEAQE2 project conducted a closing ceremony for 17 students from Batch 2/2021 who successfully completed the Non- Formal Education (NFE) Program on 1 March 2022.

In March, Community Leaders, SMCs, the KECD Coordinator and ADRA staff also held a coordination meeting to discuss future plans for Batch 1/2022.

The SEAQE2 project staff joined and encouraged parents, students, and teachers in regard to quality education and moving forward at Pa Dae Kaw school closing ceremony on 7 March 2022.











#### ELACAP

The USAID-funded 'Emergency Life-Saving Assistance in Conflict-Affected Population (ELACAP)' project in partnership with the Karen Department of Health and Welfare, constructed community latrines in Kayin State.

360 people (69 households) have since benefitted from these constructed latrines in Wah Mee Kler village, Hlaingbwe Township, Kayin State as a part of the WASH sector.

#### UNICEF EMERGENCY WASH

The UNICEF funded UNICEF Emergency WASH project distributed WASH supplies to the Hlaingbwe Township, Kayin State.

The WASH supplies were provided to 3,013 households including water filters, plastic buckets, sachets of water purification powder, water purification tablets, hygiene kits, bars of soap, hand sanitizer, face masks, and awareness-raising posters.

In March 2022, 150 latrines were also constructed for 150 households in Kayin State including 4 water supplies for 4 communities/villages.













#### SHAPE

The MFAT and ADRA New Zealand funded 'Sustainable Health Agriculture Protection and Empowerment (SHAPE)' project completed the following activities:

1. Conducting Elephant foot yam cultivation training in Lotaw and Siatalai ,Thesi and Resaw village, Matupi Township.

2. Water pipeline maintenance training was held in Voti, Balei, Kilone, Lungngo, Sempi, Lungkar, Resaw, Thesi, Lungring, Lotaw, Siatalia, and Lungva villages.

3. Community Based Natural Resource Management Training was conducted in Voti, Balei and Kilone villages. This training aimed to improve knowledge on natural resources, management techniques and sustainable socio-economic development.





#### AEON5

This month, the AEON 1% Club and ADRA Japan funded AEON5 Project conducted project explanation activities to parents, teachers and PTA/SMC members from 6 target ACS schools in Hlaingbwe and Kawtkareik Townships.

As an additional activity, the AEON-5 project will provide educational materials such as school WASH facilities, school gear for teachers and students, teaching & learning kits, hygiene kits and playground materials for teachers and students from the targeted schools.

The target schools include Myametekhee, Htee Mu Hta, Wa Kyae, Kwee Thit Pu, Pa De Gaw and Htee Hu Than Schools.





# PROJECT UPDATES





The Ministry of Foreign Affairs of Japan and ADRA Japan funded MOFA project conducted project awareness implementation sessions in targeted villages.

#### As a part of the project

implementation plan, 2 schools will be constructed with latrines, a well, teacher's house and a solar system in Hlaingbwe Township, Kayin State. The project will also provide school furniture, school gear and hygiene awareness training.



#### Myanmar Food Assistance - MFA

The Canadian Foodgrains Bank (CFGB) funded 'Myanmar Food Assistance to conflict-affected population in Kayin State (MFA)' project, held an inception meeting from 23rd to 25th March virtually through Microsoft Teams.

Presentations were made by the Canadian Foodgrains Bank (CFGB) and ADRA Myanmar staff with topics including; programs, project implementation plan, donor compliance, financial documentation, visibility & communication guidelines, MEAL plan, Gender & PSEA, and HR policies & practice.

The project duration will be 6 months and contributed by ADRA Canada, ADRA Japan, ADRA Korea, and World Renew.







#### **PHOTOGRAPHER:**

KNWO, BRIGHT Project

#### **ABOUT THE PHOTO:**

The BRIGHT project's partner KNWO implements TEES program and provides student supplies in Mae Sae Township, Kayah State.



\*To be considered, please submit your full applications as directed in the job advertisement. Applications submitted through Facebook will not be accepted.



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# INTRODUCING NEW STAFF MEMBERS



Komson Phayonsakdapas Project Manager MFA



Htet Yadanar Linn Project Assistant ELACAP



Khin Ohnmar Htwe Finance Coordinator Finance (Yangon)

**To To Parkdeeknunnathum** M&E Officer MFA

**Thanikan Tanaparawong** Finance Officer MFA

# UPCOMING CALENDAR



<b>SUN</b> တနင်္ဂနွေ	<b>MON</b> တနင်္လာ	<b>TUE</b> အဂ်ါ	WED ဗုဒ္ဓဟူး	THU ကြာသပတေး	<b>FRI</b> သောကြာ	SAT စနေ
					1	2
3	4	5	6	7	8	9
10	11	12	13 തന്വ്കേ	14 നെപ്രം	15 ఐగ్రాలేం <sub>క్</sub>	<b>16</b> အတက်နေ့
<b>17</b> နှစ်ဆန်းတစ်ရက်	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL 2022

#### UPCOMING EVENTS

Timesheets are due on the 25th of each month

#### **Public Holidays:**

9- 17 April -Thangyan Holiday (Water Festival)

> **MINGALABA'** Next Volume: 6 May 2022

