



ADRA

# Mingalabga

မင်္ဂလာပါ

I30 | SEPTEMBER 22



*Sinthia's Story*

Building A Better Learning Environment



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### COVER PHOTO

This month's cover photo is of Sinthia from the MOFA project.

Photo: © 2022 ADRA Myanmar | Win Win Thant

## Editorial

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## FEATURED ARTICLE



## Sinthia's Story: Building A Better Learning Environment

9 year old Naw Sinthia, currently attending Grade 3, lives in a one of the village, Hlaing Bwe Township, Kayin State. She has 5 family members including her father, mother and 3 siblings.

Due to conflict and no education opportunities in her native village, Sinthia and two of her siblings migrated to a village to live with her aunt where she was able to attend the local school. Her parents and one of her younger siblings remained in their home village.

"Learning was very difficult. It was very noisy and difficult to pay attention to studies as the classroom did not have walls to separate rooms for each grade," said Sinthia.

Currently, there are 4 teachers attending to over 40 students in the school. Previously, the environment was not conducive to learning as the school building was too small to accommodate the number of students. The latrines were also unsuitable and would often leak from the roof during the rainy season.

Through the MOFA project, ADRA supported the construction of a new school building and provided teaching and learning materials as well as hygiene kits to the students and teachers.

"I always pray for my friends still living in my native village for safety and access to a secure learning environment. I am really thankful from the bottom of my heart and cannot express how happy I am in this safe learning environment."

ADRA also conducted Hygiene Awareness training, selection of Hygiene Promoters, and established Hygiene Promotion Committees which in-turn formed Hygiene Peer to Peer training for students, parents and caregivers.

Now, children can learn freely in a wide open space all year round. They can create and enhance their learning in a new environment.

**"I wish to be a good teacher in the future. Thank you to the village leaders and teachers for accepting a refugee like me. Thank you also to ADRA and the donors for creating a safe and secure learning environment."**

Win Win Thant | M&E Officer, MOFA Project

# REFLECTIONS

## Valuable Outcomes Culture

The everchanging global space in terms of natural and man-made disasters continue to plague communities with economic and socially destabilizing shocks. As humanitarian workers, we are charged to seek innovative and proactive solutions to ameliorate the suffering especially faced by the vulnerable communities and individuals. Those that rise up to the call do so guided by values espoused by the agencies we serve in and aim to leave positive imprints on the hearts and minds of all stakeholders involved.

Some of the most personally rewarding moments are experienced much later in our life's journey. When we return to points we passed and find offices with working systems we helped create or sometimes cloned and adopted across network offices; this speaks to the quality and reliability of the agency's implementation. On the community level, when we return to find structures, be it a water well or a classroom renovation, still standing strong and working with minimal or no maintenance, and the users recognize the impact of that facility, the possible challenges faced to get to that point become all worth it. The local authorities are also moved to ensure access is eased, even in difficult circumstances. When the agency we serve takes advantage of the diversity of skills available in the network, colleagues can professionally cross share experiences to grow and learn from one another towards a singular cause, establishing opportunities for humanity to glow.

As humanitarian workers, in whatever capacity, we are called to work with the overarching principle of giving the best to ensure valuable and long-lasting outcomes. It begins with yourself! Having a positive attitude and seeking to influence and be influenced by the people around us positively.

Philippians 4:13 rings in my mind.

Dominic N Mwendwa, Humanitarian Operations and Procurement Specialist, ADRA Myanmar

## MEET OUR STAFF



### NAW THWE SAY PAW

Accountant | Yangon Head Office

- Q1 What Race/Country are you from?**  
Kayin/ Myanmar
- Q2 What is your favourite food/s to eat?**  
Mango
- Q3 What is your favourite colour?**  
Yellow
- Q4 What do you like to do for fun?**  
Listening song/ To go shopping
- Q5 What Place/Country would you like to visit?**  
Australia
- Q6 In one word, what would define you?**  
Friendly
- Q7 What year did you join ADRA?**  
Mar, 2013
- Q8 What do you love most about working in ADRA?**  
Working as a family.(Family Type)



## PROJECT UPDATES



## VESI

This month, the LIFT-funded VESI project in partnership with AVSI and FRC, completed the following activities:

- Providing guidelines to the surveyor for tracer study collection (follow-up with the graduated students) in Namatu Township and Kutkai Township.
- Consultation and quotation collection for Basic Computer and Basic Motorbike Repair training in Lashio Township.
- Seeking students interested in engaging in Vocational Training.

## BRIGHT

This month, the Global Affairs Canada and ADRA Canada funded BRIGHT project implemented the following activities:

- Assessment and Design training was conducted for 264 Community Management Committee members from Namatu and Lashio Townships in Northern Shan State. During the training, 264 community members were actively connected.
- Food processing training and soap-making training were delivered to 106 beneficiaries from Kayah State and Northern Shan State.





# PROJECT UPDATES



## ELACAP

The USAID-funded 'Emergency Life-Saving Assistance in Conflict Affected Population (ELACAP)' project, in partnership with the Committee of Internally Displaced Karen People (CIDKP), recently constructed a water supply system with gravity fed flow in HlaingBwe Township, Kayin State directly benefitting 35 households (106 male, 112 female)

This intervention will reduce exposure to waterborne disease within target communities, and to ensure IDP and host communities have access to a convenient source of water for nutrition purposes.



## SEAQE2

This month, the Norad and ADRA Norway-funded SEAQE2 project conducted face-to-face first-round teacher training for 72 participants from 11 ACS schools. Participants were organized into 5 relevant clusters including; Thu Kha Bee, Aplone, Htee Hu Than, Lay Poe Hta, and Wa Kyae schools.

Training topics included: Instructional Strategies (Direct Teaching, Indirect Teaching, Cooperative Learning, Experiential Learning, and Independent Study), and Violence-Free Education (What is positive Discipline, Positive Discipline Requirements, Tips and Strategies for the classroom).





# PROJECT UPDATES



## WCP

The UNICEF-funded 'Water as Catalyst for Peace among Conflict-Affected Population in Kayin State' (WCP) project completed the following activities:

Leadership, Negotiation, and Mediation Skill training were conducted in HlaingBwe Township. 27 community members including women, youth, and community leaders attended the training.

Hygiene Promotion Skill training for 3 female local youth was conducted in HlaingBwe Township. The three youth are intended to disseminate hygiene promotion awareness to their community members. In the second batch of training, 18 youth: 9 males and 9 females attended the training.

## SHAPE

The MFAT and ADRA New Zealand funded 'Sustainable Health Agriculture Protection and Empowerment' (SHAPE) project conducted farmer field school training. The crops covered in the training were avocado, lime, and coffee. The training mainly focused on the study of plant growth including plant height and diameter of leaves and stems, and a comparative study of the infestation of pests and diseases. A total of 95 farmers participated in the training.

A Community Orientation Meeting led by the Natural Resources Management Officer, was conducted in six project villages. A total of 157 participants attended the meetings including community leaders, committee members and farmers.





# INTRODUCING NEW STAFF MEMBERS



**TIN TIN MYO**  
Project Assistant  
ReCAP Project



**MYAT THUREIN SOE**  
Health Officer  
ReCAP Project



**LA PYAE MAUNG**  
Field Logistic Officer  
BRIGHT Project

## CALENDAR

## OCTOBER 2022

SUN တနင်္ဂနွေ	MON တနင်္လာ	TUE အင်္ဂါ	WED ဗုဒ္ဓဟူး	THU ကြာသပတေး	FRI သောကြာ	SAT စနေ
30	31					1
2	3	4	5	6	7	8
9	10 Thadingyut Holiday	11	12	13	14	15
16	17	18	19	20	21	22
23	24 Deepavali Holiday	25	26	27	28	29

### UPCOMING EVENTS

Timesheets are  
due on the 25th of  
each month

Holidays:  
October 10 -  
Thadingyut  
Holiday

October 24 -  
Deepavali Holiday

**'MINGALABA'**  
Next Volume:  
15 November 2022







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