



ADRA

# Mingalabga

မင်္ဂလာဘက်

131 | OCTOBER 22



*Naw Paw's Story*

Education Support for Community Teachers



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### COVER PHOTO

This month's cover photo is of Naw Paw from the SEAQ2 project.

Photo: © 2022 ADRA Myanmar | KTWG, SEAQ2 Project

## Editorial

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### PUBLISHER

ADRA Myanmar

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## FEATURED ARTICLE



### Naw Paw's Story: Education Support for Community Teachers

21-year old Naw Paw is a teacher, currently teaching lower and upper primary in the Kayin State. She has taught in community schools for 2 years and received teacher professional development from KTWG/SEAQ2 four times.

In 2022, through the Norad and ADRA Norway funded SEAQ2 project, Naw Paw was able to attend "Teacher Summer Vacation Training." This training offered different learning sessions to teachers within Kayin areas, especially those from rural areas, to gain knowledge and skills in teaching more effectively with new teaching methods.

"Teacher training programs offer teachers new methods to keep our classroom and curriculum's fresh, exciting, and highly knowledgeable. The training provides access to a new style of teaching. I have learned new and fun ways of teaching in this summer vacation training program".

Her first teaching experience was poor with practical teaching methods in the classroom. After Naw Paw engaged in the training program, she gained new

knowledge to improve her educational skills, overall organization, technical knowledge, and effective teaching methods, which brought back the interest of the students in the classroom and encouraged their learning.

Naw Paw was so happy and delighted to learn more about effective teaching and learning methods from the different learning sessions of the training. Her students are also enthusiastic and involved in her classroom discussions.

She believes the knowledge she has gained will support her to promote effective teaching at school in the future.

“ Teachers must have the skills and learn better ways to motivate students' learning. Good teaching practice's and a positive learning environment help support the grades of students and have definitely helped in my growth as a teacher”

# REFLECTIONS

As God intended

We were created for abundance and goodness. God tells us our purpose and calling as human beings.

According to the Bible, "Then God blessed them, and God said to them, be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth." Genesis 1:28

Humans were created with the intent of abundant living. Fruitfulness and growth, multiplication and expansion, as well as structure and organization, are all part of God's plan. These also include stewardship of society and care for the natural world. It is due to those realities that each of us have an inner sense of God's original intent.

"God calls not only to our gifts for the needy, but for our cheerful countenance, our hopeful words, and our kindly handclasp. When Christ healed the sick, He laid His hands upon them. So should we if we come in close contact with those whom we seek to benefit."

We have different kinds of purpose in our world today. The purpose of ADRA is "to serve Humanity so all my live as God intended."

So, let us work in ADRA with integrity, transparency, and responsibility.



## MEET OUR STAFF



### HSU MYAT NOE OO

Audit Assistant | Yangon Head Office

- Q1 What Race/Country are you from?**  
Chinese + Burma/ Myanmar
- Q2 What is your favourite food/s to eat?**  
Biryani, Mohinga
- Q3 What is your favourite colour?**  
Sky Blue
- Q4 What do you like to do for fun?**  
Sleeping, Watching K-Drama
- Q5 What Place/Country would you like to visit?**  
California, Korea
- Q6 In one word, what would define you?**  
Introvert
- Q7 What year did you join ADRA?**  
June 2022
- Q8 What do you love most about working in ADRA?**  
Working with professional people



# PROJECT UPDATES



## VESI

This month, the LIFT-funded VESI project in partnership with AVSI and FRC, completed the following activities:

- The project held a 3 day pre-training for Batch 10 in Lashio, Northern Shan State. In this training, 158 students participated from Basic Motorbike, Advanced Motorbike Repair, Basic Computer, and Basic Sewing training.
- Providing 6 days Life Skills and Business Skills training to 158 students under Batch 10.
- A business coordination meeting was conducted with local private sectors and entrepreneurs in Lashio.
- Signing of an MoU and payment of fees to trainers/entrepreneurs for Batch 10 Vocational Education training.
- Providing start-up grants to 18 graduated students of Ks 500,000 per student with their proposal, estimation of business, and business plan.



## BRIGHT

This month, the Global Affairs Canada and ADRA Canada funded BRIGHT project implemented the following activities:

- Basic sewing training was conducted for the 29 participants in Hpruso and Lashio Townships.
- Food processing training and soap-making training were delivered to 106 beneficiaries from Kayah State and Northern Shan State.
- 3 days of home garden training was delivered to 20 participants in Loikaw, Kayah State.





# PROJECT UPDATES



## ELACAP

'Emergency Life-Saving Assistance in Conflict Affected Population (ELACAP)' project, successfully conducted an end-project meeting on 12 October 2022 in Yangon.

28 participants, along with ADRA Myanmar staff, attended the program at the Novotel Hotel. 2 representatives from CIDKP and 1 focal person from KDHW, were also in attendance.

Topics included registration; welcome remarks; self-introductions; presentation on the project's implementation and project review; and planning for the ReCAP project.



## CASE2Learn

The European Union funded CASE2Learn project, in partnership with RISE, ADRA UK and ADRA Germany, completed the following activities:

TEI; FPC and staff conducted a Teacher Established Education Services (TEES) workshop from 25-27 September 2022 for 20 TEES participants. The purpose of the workshop was to recruit new teachers for NFE (Non-formal Education) and women's literacy classes.

RISE staff conducted 3 days training on Kobo Toolbox for MTTs and SMAs yet to receive it. A total of 96 participants from 12 partner organizations within the RISE Network attended the training.





# PROJECT UPDATES



## SEAQE2

This month, the Norad and ADRA Norway-funded SEAQE2 project completed the following activities:

- A closing ceremony was held for the 149 students (85 male, 64 female) from Batch 2/2022 who successfully graduated from the short course training program. Of the 149 students, 119 successfully completed the 20-day internship program.

- An opening ceremony was held for the 140 (76 male, 64 female) students who have enrolled in short course training for Batch 3/2022. The 40-day training will run from 3 October 2022 to 2 December 2022 at both KECD and MVA.



## SEAQE2

- A second round of NFE Teacher Training was held from 13-14 October 2022 for 3 NFE teachers. This in-person training was conducted by SEAQE2 project staff. Participants gained understanding of teaching strategies applicable to everyday use and how each strategy experiences different implications and benefits linking to effective lesson planning.



- Face-to-face PTA training was conducted for 242 participants (90 Male, 152 Female) from 9 ACS schools on 26-31 October 2022.





# PROJECT UPDATES



## WCP

The UNICEF-funded 'Water as Catalyst for Peace among Conflict-Affected Populations in Kayah State' (WCP) project completed the following activities:

- Inter-communal dialogue skills training was conducted for 29 community members in Hlaingbwe Township.
- An Inter-Faith Dialogue event was conducted in Hlaingbwe Township for 102 community members.
- 15 Water Management Committee members were trained in advocacy skills and CSO in Hlaingbwe Township.
- Hygiene Promotion Skills training was conducted for 19 local youth in Myawaddy Township. These trained youth are prepared to disseminate hygiene awareness in their targeted communities.

Water Management Committee formation, meeting and community consultation for site finalization, was conducted in Hlaingbwe Township.



## SHAPE

The MFAT and ADRA New Zealand funded 'Sustainable Health Agriculture Protection and Empowerment' (SHAPE) project conducted farmer field school training in three remaining project villages from Chin State.

The crops covered in the training were avocado, lime, and coffee. The training primarily focused on the study of plant growth including plant height and diameter of leaves. A total of 33 farmers participated in the training.

Home garden soil preparation was once again undertaken by home garden participants under the supervision of village-based volunteers. 60 participants joined this program.





## PHOTO OF THE MONTH



October

### PHOTOGRAPHER:

Htay Htay Myint, Livelihood Officer, BRIGHT Project

Soap-making starter kits were distributed to villagers in Lashio Township as part of the Global Affairs Canada and ADRA Canada funded the BRIGHT project.

## VACANCIES & TENDERS

\*To be considered, please submit your full applications as directed in the job advertisement. Applications submitted through Facebook will not be accepted.

## CONTACT US

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ADRA Myanmar has a zero tolerance policy against cases of Fraud & Corruption, Child Abuse and Harrassment. To make a report, please visit: [adramyanmar.org/report/](http://adramyanmar.org/report/)



# INTRODUCING NEW STAFF MEMBERS



**NAW SHWE WUTT HMONE**  
Health Officer  
ReCAP Project



**NANDAR HLAING**  
Health Officer  
ReCAP Project



**PHYU LAE WIN**  
Health Officer  
ReCAP Project



**KYAW SAN OO**  
Health Officer  
ReCAP Project



**KO KO AUNG**  
Health Officer  
ReCAP Project

## CALENDAR

## NOVEMBER 2022

SUN တနင်္ဂနွေ	MON တနင်္လာ	TUE အင်္ဂါ	WED ဗုဒ္ဓဟူး	THU ကြာသပတေး	FRI သောကြာ	SAT စနေ
		1	2	3	4	5
6	7 Tazaungdine Holiday	8	9	10	11	12
13	14	15	16	17 National Day	18	19
20	21	22	23	24	25	26
27	28	29	30			

### UPCOMING EVENTS

Timesheets are  
due on the 25th of  
each month

Holidays:  
November 7 -  
Tazaungdine  
Holiday

November 17 -  
National Day

**'MINGALABA'**  
Next Volume:  
15 December 2022







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