



ADRA

Mingalabga

မင်္ဂလာပွဲ

I41 | August - September 23

Saw Moo's Story

Saw Moo's Journey to Elevate Education



Mingalabq မင်္ဂလာပီ

ISSUE 41 | AUGUST - SEPTEMBER 2023

ABOUT ADRA

The Adventist Development and Relief Agency (ADRA) is the global humanitarian arm of the Seventh-day Adventist Church - part of the 20 million strong Adventist Community, with hundreds of thousands of churches globally and the world's largest integrated healthcare and education network. ADRA delivers relief and development assistance to individuals in more than 120 countries regardless of their ethnicity, political affiliation, gender or religious association. By partnering with local communities, organizations, and local authorities we are able to deliver culturally relevant programs and build local capability for sustainable change.

ABOUT ADRA MYANMAR

ADRA Myanmar is an 'implementing office' within the ADRA network, a registered and recognized INGO in Myanmar. Established in 1984, ADRA Myanmar is one of the oldest country offices in ADRA network providing development and relief assistance opportunities throughout the country. We operate under 4 key sectors that cater to: Livelihoods, Education, Health and Emergency. With the head office located in Yangon, ADRA Myanmar maintains 4 sub-offices within the regions of: Kayin State, Shan State, Magway and Mandalay Region.

CONTENTS

2 EDITORIAL

3 FEATURED ARTICLE

4 MEET OUR STAFF

5 PROJECT HIGHLIGHTS

7 PHOTO OF THE MONTH

EDITORIAL

EDITOR/TRANSLATOR

Pyae Phyo Lin

SUPERVISING EDITOR

Vitalie Zegera

CONTRIBUTERS

Nilar Win Naing, Aung Cho Min, Nan Khin Khin Tun, Saw Dawait, Nang MOUNG Koh Pawh AWR

PUBLISHER

ADRA Myanmar

*'Mingalaba' is the official newsletter of ADRA Myanmar re-launched in March 2020. Photos and content are the property of ADRA Myanmar.



Saw Moo's Journey to Elevate Education

Saw Moo, a dedicated primary teacher at Meh Thaw Hkee Primary School, lives in Bu Tho Township. Rise from a simple family background that relies on agriculture and a small family-owned business. He has seven family members.

Initially, Saw Moo embarked on his teaching journey with a blend of nervousness and excitement, driven by his lack of prior teaching experience.

Saw Moo said, "The absence of familiarity with classroom management techniques, diverse teaching strategies, and essential pedagogical skills presented a formidable challenge for me."

When Saw Moo received intensive summer vacation teacher training conducted by KTWG under the SEAQE2 project funded by Norad and ADRA Norway, he found teaching methods that were beneficial.

"Now, I have acquired the knowledge of being an effective teacher, including asking questions skillfully and creating lesson plans. I have discovered numerous local resources that enable me to develop teaching aids for various subjects and lesson topics."

Moreover, the teaching pedagogies covered in the training have particularly sparked my interest, as I can readily apply them to my teaching practice.

While acknowledging the incremental improvements in the Karen education system, Saw Moo expressed the need to keep moving forward to achieve his goals and strengthen

the education system for the new generation.

With an unwavering commitment, he envisions a future where every child in the community can access quality education, empowering them to thrive and contribute meaningfully to society.

“The training has greatly benefited me, boosting my confidence and igniting a passion for teaching. I am eager to share the knowledge and training topics I have learned with other teachers who were unable to participate this year.

SAW KAPAW HTOO

Internal Auditor & Controller - CASE2LEARN

- Q1 What Race/Country are you from?**
Karen, Myanmar
- Q2 What is your favourite food/s to eat?**
Nan Gyi Thote
- Q3 What is your favourite colour?**
Blue
- Q4 What do you like to do for fun?**
Singing, motorbike travel, football
- Q5 What Place/Country would you like to visit?**
Kawthaung & Bagan /Myanmar
- Q6 In one word, what would define you?**
Time is always right; you have to decide what you want to do with it
- Q7 What year did you join ADRA?**
May 2008
- Q8 What do you love most about working in ADRA?**
Value session

MEET OUR STAFF



JOIN OUR TEAM!

The Adventist Development and Relief Agency (ADRA) has been serving countries all over the world for more than 60 years to reach the most vulnerable communities and ADRA Myanmar is an 'implementing office' within the ADRA network.

Please visit our website www.adramyanmar.org or express your interest by emailing recruitment@adramyanmar.org

PROJECT HIGHLIGHTS



SEAQE2

This month, the Norad and ADRA Norway-funded SEAQE2 project completed the following activities:

ADRA and ACS Coordination Meeting for Organisational Capacity Assessment (OCA): A meeting was convened at the Hpa-an office, attended by members of the SEAQE team and the ACS Executive Committee. The primary agenda of this meeting was to deliberate upon the key findings and assessment scores derived from the ACS Capacity Need Assessment.

The first teacher training was conducted in 12 ACS schools, involving 76 teachers. This training focused on instructional skills like classroom management, planning, and communication.



ReCAP

Relief for Vulnerable Populations (ReCAP) project completed the following activities:

The midterm review and project kickoff workshop for the RECAP project were conducted from August 14 to 17 in Mae Sot, Thailand.

During this event, the RECAP project team orchestrated a four-day workshop aimed at reviewing project progress, sharing findings from the midterm review survey and post-distribution monitoring, and setting the direction for year 2. The workshop brought together project partners and staff to collaborate and learn from each other's experiences.



PROJECT HIGHLIGHTS



WINS

This month, the UNICEF-funded "WASH in Schools (WinS)" project completed the following activities:

- 500 household water filters were distributed to 500 households, including two households with disabled people in Kayin State. Through this distribution, 2873 community members benefitted.
- A total of 80 booklets, focused on raising awareness about menstrual health and titled "Message for Menstrual Started Age Girls," were distributed to 7 middle and high schools within the WinS project area.
- Three batches of operations and maintenance training for school teachers and school committee members were conducted in project area 3 townships.
- Three batches of data collection training for enumerators for PDM data collection for the WinS project were conducted in three townships of the project-targeted village. In total, 19 enumerators received training.

BRIGHT

This month, the Global Affairs Canada and ADRA Canada-funded BRIGHT project conducted basic agriculture trainings in Loikaw Township for school committees.

After the training, the project distributed seeds and funds for cultivation to school committees and trainees, furnishing them with a starter kit for five acres. This initiative aims to generate income for the long-term sustainability of school operations.

- Conducted basic sewing training for 10 ALP students from Lashio Township on July 17 to August 20. After the training, the trainees received their certificates successfully. During the closing ceremony, the ADRA team awarded the two sewing machines to trainees, and the rest of the trainees were given consolation prizes as well as basic sewing materials.



PHOTO OF THE MONTH



PHOTO DESCRIPTION

The WinS project, supported by UNICEF, distributed water filters to 500 households, including two households with disabled people targeted by the project in Kayin State.

CONTACT US

The Adventist Development & Relief Agency Myanmar

Apartment 3-2, 4th Floor, Block A, E Condominium,
Zay North Street (Off U Wisara Road),
Dagon Township, Yangon MYANMAR 11191

Phone: +95 1 240 900

Email: admin@adramyanmar.org

Website: adramyanmar.org

TIPS OF THE MONTH

Creating a respectful workplace is vital for staff well-being and productivity. Staff should avoid bullying, harassment, and discrimination to foster inclusivity and harmony. The following examples highlight behaviors that harm individuals and the workplace, underlining the importance of following these guidelines.

- Bullying is offensive, intimidating, malicious, or insulting behavior, abuse, or misuse of power.
- Physical conduct ranging from unwelcome touching to serious assault.
- unwelcome sexual advances.
- The offer of rewards for going along with sexual advances.
- Threats for rejecting sexual advances.
- Demeaning comments about a person's appearance.
- Unwelcome jokes or ridiculing someone.
- Questions about a person's sex life.
- Unwanted nicknames related to a person's age, race, or disability.
- The use of obscene gestures.
- Excluding an individual because he or she is associated or connected with someone.
- The open display of pictures or objects with sexual or racial overtones
- Spreading malicious rumors or insulting someone.
- Picking on someone or setting him or her up to fail.
- Making threats or comments about someone's job security without good reason.
- Isolation or non-cooperation at work.

INTRODUCING NEW STAFF MEMBERS

AUGUST - SEPTEMBER



Zaw Moe Aung
MEAL Officer
SHAPE Project

CALENDAR

OCTOBER 2023

SUN တနင်္ဂနွေ	MON တနင်္လာ	TUE အင်္ဂါ	WED ဗုဒ္ဓဟူး	THU ကြာသပတေး	FRI သောကြာ	SAT စနေ
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28 Thadingyut Holiday
29 Thadingyut Holiday	30 Thadingyut Holiday	31				

UPCOMING EVENTS

Timesheets are
due on the 25th of
each month

'MINGALABA'
Next Volume:
15 October 2023





ADRA